

Position Description: Ignatian Pedagogy Scholar

Academic Year 2024-2025

Overview

To support Loyola educators' (faculty, staff, and graduate student) interest in Ignatian Pedagogy (IP), the Faculty Center for Ignatian Pedagogy (FCIP) seeks diverse candidates for an **IP Faculty Scholar** for the 2024-25 academic year. The main role of the scholar will be to facilitate the 2024-2025 IP Certificate Program open to Loyola staff, graduate students, and faculty. An ideal candidate is someone with a deep interest in and commitment to IP and its practical application in the classroom, an ability to create resources about IP that are useful to other faculty, and strong facilitation skills.

Any full-time or part-time faculty members are encouraged to apply for this academic year position. Most of the work can be done remotely. Once selected, an FCIP co-director will meet with the Faculty Scholar to help map out the timing and scope of the work.

The position stipend is \$3,000 for the academic year, to be paid in two \$1,500 increments, one at the end of each semester.

Essential Duties and Outputs

- Meet with FCIP staff to finalize the IP Certificate program structure, syllabus and plans before the program's launch in September 2024
- Facilitate the IP Certificate program with a FCIP co-director
 - Plan six (6) IP Seminar topics spanning the academic year
 - Secure and prepare new presenters or curate recorded content for each topic
 - Host (6) roundtable sessions for IP Certificate participants to process, discuss and apply each of the content topics to case examples
 - Manage communication with participants and presenters, sending reminders, sharing resources, etc. via email and Sakai
 - Respond to discussion forums in the IP Certificate Sakai site and/or review and comment on IP Certificate participants' final projects in Sakai (depending on program syllabus)
- Curate readings and other resources on IP for FCIP website and IP Certificate participants
- Create resources (short videos, blogs, podcasts) to share on FCIP's website and with IP Certificate participants about how to use IP in your teaching
- Work with FCIP's lead scholar to plan and execute a culminating output to document the work from the year (e.g. publishable magazine or academic article, conference presentation, collection of web resources, podcasts, videos, blogs, etc.)

Additional Responsibilities

- Meet regularly with appointed FCIP co-director
- Attend periodic meetings with other FCIP Faculty Scholars working on distinct pedagogy projects
- Participate in and help FCIP promote signature events, such as FOTL

Application Information

Applications are due by **April 2, 2024, at 5pm CST**. To apply, complete this [application form](#) that asks you to submit the following:

1. Current CV
2. Brief statement of interest (approx. 500 words) describing how your experiences and interests meet the needs of the Scholar role for which you are applying. Please include specific examples of pedagogical tools or approaches that demonstrate your fit for the role.

Applications will be reviewed by a small team in FCIP. The selected candidate will be notified by **April 9, 2024**.